

Year 3 Term 6; The British Empire

Core Subjects:

English

Associated Text: - Around the world in 80 Days

Spelling: Keywords

Grammar: dialogue, inverted commas, terminology check

Alan Peat: 3 Bad-dash and Noun/person, review 2 pairs sentences for topic

Text Types: Myths and Legends esp Australian Aboriginal, Information Texts

Genres covered in topic work: Instructions

Mathematics

Number – Addition and subtraction • add and subtract numbers mentally, including:

– a three-digit number and ones – a three-digit number and tens – a three-digit number and hundreds • add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction • estimate the answer to a calculation and use inverse operations to check answers

• solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction Measurement (money) • add and subtract amounts of money to give change, using both £ and p in practical context Measurement (time) • tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks • estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight • know the number of seconds in a minute and the number of days in each month, year and leap year • compare durations of events [for example to calculate the time taken by particular events or tasks]

Number – Multiplication and division • write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods • solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects Statistics • interpret and present data using bar charts, pictograms and tables • solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables

Foundation Subjects

History and Geography

Geography Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water **Ge2/1.4a** use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied **Hi2/2.2** Extended chronological study Pupils should be taught a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

- Begin to know and understand the history of Britain as a chronological narrative, from the earliest times to the present day.
- Children will think carefully about how people's lives have shaped their country and how Britain has influenced and been influenced by the wider world.
- Children will begin to understand such abstract terms as 'empire', 'civilisation', and 'parliament'.
- Children will use maps to understand where Britain had its colonies and where it had the most influence as part of the British Empire.

Art and Design and Design Technology

Art and Design:

- Using clay to create a decorative plaque
- Skills with tools including cutting, measuring, scoring,
- Pencil sketching – focus on light and dark and shading

Music, Languages and Physical Education

French – Bon Anniversaire

Music – Unit 10 Singing French, Unit 11 Food and Drink

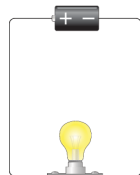
PE – Athletics

Core Subjects:

Science

Light

recognise that they need light in order to see things and that dark is the absence of light
notice that light is reflected from surfaces
recognise that light from the sun can be dangerous and that there are ways to protect their eyes
recognise that shadows are formed when the light from a light source is blocked by an opaque object
find patterns in the way that the size of shadows change



Foundation Subjects

Computing

- Use SCRATCH to create a question and answer game
- Internet safety and reliability
- We are communicators-internet safety

R.E.

, Big Questions – Christianity, Hinduism, Islam Who am I? What is a good life? Does God exist? Is there life after death?

Personal Development

Enrichment

Film Version of Around the World in 80 Days

Magma Class trip

Maths www.trockstars.com/login

http://www.bbc.co.uk/schools/primaryhistory/british_history/magna_carta/

<http://www.royal.gov.uk/Home.aspx>

<http://www.hrp.org.uk/PalaceKids/discover/allabouthenry>

<http://www.bbc.co.uk/schools/primaryhistory/famouspeople/victoria/>

http://www.bbc.co.uk/schools/primaryhistory/anglo_saxons/normans/

<http://www.bbc.co.uk/schools/primaryhistory/famouspeople/>

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British Values

Britain as a Monarchy

Spiritual

Children will consider whether choices made in the past influences us in the present day.
They will consider how the power of the 'church' had a major effect on people's lives.

Cultural

Children will discuss how life has changed and what the culture was like in different times.

P.S.H.E

Relationships

Getting on and falling out

Social

Children will consider how to work well together in groups. They will debate and discuss the past showing consideration for others opinions.

Moral

Children will consider whether decisions made in the past can be judged as 'good' or 'bad'.